

Crestridge

2024-
2025

SCHOOL IMPROVEMENT PLAN

Schoolwide Strategy: A school-wide commitment to infusing language learner strategies throughout instruction to ensure access for all students to engage with the guaranteed and viable curriculum and in critical thinking.

Coaching Look Fors in All Areas	Language and learning goals posted, referenced throughout the lesson	Identified & posted academic vocabulary; Language bridging to use cognates	Comprehensible input: *Rate of speech & using repeating when necessary *Sentence frames & stems: posted & utilized in lesson *Kinesthetic representations as a vocabulary or content support *Word banks to support building vocabulary and discourse
	Student wait time	Staying "on track" with district curriculum guides	Opportunities for all students to: *Read. *Write. *Speak

School Improvement Criteria: Attendance MTSSB	<ul style="list-style-type: none">● By 2024, we will increase the percent of students falling in the non-chronic absenteeism from 50% to 55%.	
	<u>Content Specific Strategy:</u> Data review, emphasis on building relationships with students, connect with families through education & social supports.	<ul style="list-style-type: none">● Attendance messaging● School-wide Tier I Attendance & Behavioral Supports● Targeted Tier II Support (2x10, lunch bunch, CICO, attendance tracking, small group teaching)● Individual student recognition (quarterly certificate on lockers)● Positive specific feedback, 4:1 (Viking Bucks/Dojo Points)● Pre-corrections/Common language-Using MTSSB Rubric Language● Evidence of calming corner● Mindfulness strategies● Use of a continuum of strategies to encourage positive behavior● Tiered incentive system by grade level (DOJO)● RULER training● Positive Parent Communication (Postcards, Newsletter, & Increased Opportunities for Parent Involvement)

<div>Science</div>	<ul style="list-style-type: none"> ● By 2024, we will increase the percentage of students identified as being on track or college and career ready from 74% to 79% on NSCAS-Science ● Demonstrate an increase of 5% of students exceeding projected growth on MAP assessment 48% to 53% by 2023. 	
	<p><u>Content Specific Strategy:</u></p> <p>Deepen knowledge and understanding of CCCR standards and curriculum: unpacking standards, evidence statements, planning/collaboration including common assessments</p>	<ul style="list-style-type: none"> ● Evidence of McGraw Hill Inspire Science ● Common assessments administered, analyzed by teams ● Multiple exposures to science content across content areas

<div>English Learners</div>	<ul style="list-style-type: none"> ● By 2024, the percent of EL students taking ELPA exhibiting "On Track" Progress toward proficiency will increase from 56% to 61%. 	
	<p><u>Content Specific Strategy:</u></p> <p>Use of language learner strategies: Language objectives, sentence frames, comprehensible input</p>	<ul style="list-style-type: none"> ● Conversation stems to model and promote language usage ● Intentional use of error correction ● Take home book program ● Use of writing cross- curricular (teams decide which subject to focus on)

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<div>Language Arts</div>	<ul style="list-style-type: none"> ● By 2024, we will increase the percentage of students identified as being on track or college and career ready from 51% to 56% on NSCAS-ELA. ● Demonstrate an increase of 5% of students exceeding projected growth on MAP assessment from 52% to 57% by 2023. 	
	<p><u>Content Specific Strategy:</u></p> <p>Use of language learner strategies: language objectives, sentence frames, comprehensible input</p>	<ul style="list-style-type: none"> ● Daily implementation of structured literacy (K-2) and foundational skills (3-5) ● Evidence of differentiated instruction (leveled text) ● Tiered reading support (HMH Guided Reading, EL Support, Small Skill Groups, SIL, para support, etc.) ● Consistent use of digital resources (iRead, Lexia, Amira) (i.e. set grade level time, commitment after counseling) ● Weekly communication sent about resource use ● Consistent implementation of SSR across all classrooms

Math

- **By 2024, we will increase the percentage of students identified as being on track or college and career ready from 40% to 45% on NSCAS-Math.**
- **Demonstrate an increase of 5% of students exceeding projected growth on MAP assessment 48% to 53% by 2024.**

Content Specific Strategy:

Use of language learner strategies:
language objectives, sentence frames, &
using strategies to increase
comprehensible input

- Math Talk frames and stems posted & utilized during the lesson
- Evidence of enVision curriculum and following enVision math structure
- Multiple representations (Evidence of use of manipulatives accessible to students, CPA, word walls, number lines, drawings, & models)
- School-wide math warm up/math number talk (i.e. build fact fluency, number sense, & spiral review from enVision daily reviews)
- Consistent use of digital resources (SuccessMaker) (i.e. set grade level time, commitment after counseling)